

**Course:** POLA-4010-01Fa22: 01-Fa22-Special Projects-01-Fa22-Activism and Lawmaking  
**Instructor:** Joshua Basseches \*  
**Response Rate:** 13/25 (52.00%)

**1 - The class sessions helped me learn the course content.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	38.46%			3.38	4.46	
Agree	(4)	3	23.08%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	2	15.38%					
Strongly Disagree	(1)	3	23.08%					
				0 25 50 100	Question	School		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>School</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
13/25 (52.00%)	3.38	1.71	4.00	9253		4.46	0.83	5.00

**2 - The exams, papers, and/or projects reflected the learning outcomes/objectives listed on the syllabus.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	61.54%			4.54	4.49	
Agree	(4)	4	30.77%					
Neither Agree nor Disagree	(3)	1	7.69%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Not Applicable	(0)	0	0.00%					
				0 25 50 100	Question	School		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>School</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
13/25 (52.00%)	4.54	0.66	5.00	9234		4.49	0.79	5.00

**3 - I received meaningful feedback on my academic performance.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	38.46%			4.15	4.22	
Agree	(4)	6	46.15%					
Neither Agree nor Disagree	(3)	1	7.69%					
Disagree	(2)	1	7.69%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>School</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
13/25 (52.00%)	4.15	0.90	4.00	9243		4.22	1.02	5.00

**4 - My knowledge of this course's subject has grown as a result of taking this course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	38.46%			4.00	4.52	
Agree	(4)	5	38.46%					
Neither Agree nor Disagree	(3)	1	7.69%					
Disagree	(2)	2	15.38%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>School</b>		<b>Mean</b>	<b>STD</b>	<b>Median</b>
13/25 (52.00%)	4.00	1.08	4.00	9228		4.52	0.77	5.00

**Course:** POLA-4010-01Fa22: 01-Fa22-Special Projects-01-Fa22-Activism and Lawmaking  
**Instructor:** Joshua Basseches \*  
**Response Rate:** 13/25 (52.00 %)

5 - Overall, I would recommend this course.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	6	46.15%						
Agree	(4)	2	15.38%						
Neither Agree nor Disagree	(3)	3	23.08%						
Disagree	(2)	1	7.69%						
Strongly Disagree	(1)	1	7.69%						
				0 25 50 100	Question	School			
Response Rate		Mean	STD	Median	School		Mean	STD	Median
13/25 (52.00%)		3.85	1.34	4.00	9222		4.35	0.96	5.00

6 - Overall, I would recommend this instructor, Professor Joshua Basseches. -									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	7	53.85%						
Agree	(4)	1	7.69%						
Neither Agree nor Disagree	(3)	1	7.69%						
Disagree	(2)	4	30.77%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate		Mean	STD	Median	School		Mean	STD	Median
13/25 (52.00%)		3.85	1.41	5.00	9338		4.49	0.90	5.00

7 - Please provide additional comments about your experience in this course:	
Response Rate	7/25 (28%)
<ul style="list-style-type: none"> <li>The course was very interesting but the material was taught through the readings and the class discussions felt almost forced to fill the time, especially when going over the readings that were already understood.</li> <li>This was my favorite Political Science class this semester, maybe even during my time at Tulane. The discussion model really worked well to balance out the dense nature of the readings and apply the theory to the evolving nature of politics.</li> <li>I feel like the course was just discussions on very complex, long readings that were often difficult to understand. The topics we learned were complex and there were not many lectures that explained these concepts well.</li> <li>This material was taught in a digestible way, but sometimes I felt it was quite dense.</li> <li>This is a great course that really helps you understand the behind-the-scenes aspects of lawmaking. I think it is a great application-based course, and it is nice that guidance on papers is provided throughout the semester.</li> <li>Great professor. The course content was interesting, but definitely on the dry side. This was not at the fault of the professor, and he made the class as engaging as it could be given the sometimes difficult, technical content.</li> <li>I was very excited for this class, but unfortunately I feel like I have not really learned much. Classes are very discussion based, but so much so that nothing of substance is ever really covered - it's all opinions, and at the end of class I would realize I learned nothing about activism and lawmaking except for how the girl sitting next to me feels about an issue. I never even left the class with notes because it was all discussion. Typically the discussions would also be based off the assigned reading, which could range from anything to articles about Massachusetts state environmental policy to a 200+ page dissertation on sociology. I started the semester doing all of the readings, but eventually realized that they bared little to no relevance to activism and lawmaking, nor the other readings. The readings felt disorganized and ultimately like a waste of time, they would take hours to read and then I'd feel I learned nothing of value, either because it was on a random niche topic or because it was written at such a high level (i.e. dissertations) in a topic I didn't have experience in (given that this is a political science class, I signed up not realizing it would contain so much sociology and environmental studies). As the semester went on, it became clear that most people were not doing the readings for this reason, and the same three students would lead discussions. Even before this though, and I truly hate to say this, myself and the peers I talked to in this class felt that Professor Basseches showed that he had favorites. For those other than the favorites, we felt that he was rude and condescending when we tried to participate in discussions, and as a result, eventually stopped participating. Professor Basseches is a nice person, but the class structure needs work and sometimes I felt he was not the most patient with his students. Two nights to do a several hundred page reading is impractical, and even the students with less expansive knowledge of politics have valid points and opinions.</li> </ul>	

8 - The topics in this course were organized in a coherent manner.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	4	30.77%						
Agree	(4)	6	46.15%						
Neither Agree nor Disagree	(3)	1	7.69%						
Disagree	(2)	1	7.69%						
Strongly Disagree	(1)	1	7.69%						
				0 25 50 100	Question	School			
Response Rate		Mean	STD	Median	School		Mean	STD	Median
13/25 (52.00%)		3.85	1.21	4.00	9181		4.43	0.85	5.00

**Course:** POLA-4010-01Fa22: 01-Fa22-Special Projects-01-Fa22-Activism and Lawmaking  
**Instructor:** Joshua Basseches \*  
**Response Rate:** 13/25 (52.00 %)

**9 - Please comment on the strongest aspects of this course.**

<b>Response Rate</b>	8/25 (32%)
----------------------	------------

- The professor is extremely knowledgeable in his field. He chose readings and guest speakers incredibly well. Assignments were well-suited to course objectives.
- A great course to gain insight into the role of interest groups in policymaking.
- The guest speakers were a great supplement to the course. Additionally, the class was really engaging to where I wanted to participate. This class needs to be offered again.
- The discussions with other students about the readings.
- Professor Basseches was really helpful when it came to taking many opportunities to ask questions about upcoming course assignments and professor expectations. We always were in the loop about what projects were next and extensive detail was given about those projects.
- The strongest aspects of this course were the discussions in class. During that time I think that I learned and gained the most from the class learning from both my peers and Professor Basseches.
- I think that this course was really application based which helped me gain a deeper understanding of the material. We learned a lot of material that we then applied to our midterm and final papers, and I got an overall deeper understanding of the information.
- The final paper was a really good exercise in activism that helped me gain knowledge of the lawmaking process and understand all that goes into political change. What I learned in researching for the final paper was what I expected the course to be about and I found it very interesting, and I wish more of the course focused on the lawmaking process.

**10 - Please comment on the aspects of the course in need of improvement.**

<b>Response Rate</b>	7/25 (28%)
----------------------	------------

- I would highly recommend having discussion posts for each course session instead of just one a week. We only have two, and I think it would ensure students have a least a basic cognizance of the material for each day before we discuss it. I also wish class sessions would have involved less open discussion and more organized lecture notes and periodic stock taking on major concepts. I just think a lot of the in-class sessions didn't leave me with a reinforced memory of the conceptual knowledge I was to be retaining.
- Weekly reading was a bit more than I could handle.
- The readings were kinda dense and the questions felt more like a burden than to further the discussion on the readings.
- More feedback throughout the class. Grades were based on two papers, a speaker memo, and canvas discussions. It was difficult to know how you were doing. The powerpoints needed to have more definitions and explanations. Often left the class more confused than when I came in.
- Since our classes were based around literature, I found it hard to keep up with the readings 100% of the time.
- None.
- I wish that the class was a little bit more lecture based, and less discussion based. I think it would have been helpful if there were more powerpoints with notes that we could be taking, instead of taking notes off of what people were saying in class.