

**Course:** EVST-4410-03Fa23: 03-Fa23-Senior Seminar-Environ Studies  
**Instructor:** Joshua Basseches \*  
**Response Rate:** 10/11 (90.91%)

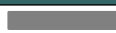
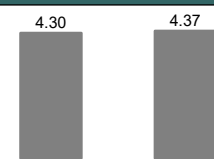



1 - The class sessions helped me learn the course content.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	7	70.00%		4.50	4.47			
Agree	(4)	2	20.00%						
Neither Agree nor Disagree	(3)	0	0.00%						
Disagree	(2)	1	10.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School		Mean	STD	Median	
10/11 (90.91%)	4.50	0.97	5.00	8794		4.47	0.83	5.00	


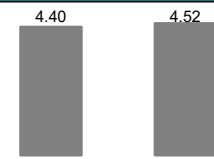


2 - The exams, papers, and/or projects reflected the learning outcomes/objectives listed on the syllabus.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	9	90.00%		4.90	4.51			
Agree	(4)	1	10.00%						
Neither Agree nor Disagree	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School		Mean	STD	Median	
10/11 (90.91%)	4.90	0.32	5.00	8786		4.51	0.76	5.00	

3 - I received meaningful feedback on my academic performance.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	7	70.00%		4.70	4.23			
Agree	(4)	3	30.00%						
Neither Agree nor Disagree	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School		Mean	STD	Median	
10/11 (90.91%)	4.70	0.48	5.00	8791		4.23	1.02	5.00	


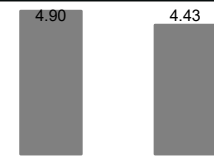

4 - My knowledge of this course's subject has grown as a result of taking this course.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	8	80.00%		4.70	4.51			
Agree	(4)	1	10.00%						
Neither Agree nor Disagree	(3)	1	10.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School		Mean	STD	Median	
10/11 (90.91%)	4.70	0.67	5.00	8775		4.51	0.78	5.00	

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5 - Overall, I would recommend this course.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	6	60.00%			4.30	4.37	Question	School
Agree	(4)	2	20.00%						
Neither Agree nor Disagree	(3)	1	10.00%						
Disagree	(2)	1	10.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School		Mean	STD	Median	
10/11 (90.91%)	4.30	1.06	5.00	8772		4.37	0.94	5.00	

6 - Overall, I would recommend this instructor, Professor Joshua Basseches. -									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	6	60.00%			4.40	4.52	Question	School
Agree	(4)	2	20.00%						
Neither Agree nor Disagree	(3)	2	20.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School		Mean	STD	Median	
10/11 (90.91%)	4.40	0.84	5.00	8927		4.52	0.88	5.00	

7 - Please provide additional comments about your experience in this course:	
<b>Response Rate</b>	5/11 (45.45%)
<ul style="list-style-type: none"> <li>• Although I do not personally love the topic of policy, Professor Basseches made me excite to come to class.</li> <li>• Although I am not typically a policy person, I was surprised to love this course. It was a well designed course.</li> <li>• I loved this course so much!! I hadn't taken any policy classes before hand and while the material was dense and full of terminology specific to policy discourse which I was not familiar with, Professor Basseches did a great job explaining fully while also making sure we understood the basics and never making us feel bad for having to go over basic definitions again. Assignments were very fair and I love that the final requires critical thinking while also applying previous classwork and knowledge.</li> <li>• Great professor, he knows what he is talking about. I thought the class was great!</li> <li>• I enjoyed this course and definitely learned a lot from it regarding climate policymaking. I think there are a lot of important issues, concepts, and readings covered in the course that I gained a lot from learning about.</li> </ul>	

8 - The topics in this course were organized in a coherent manner.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	9	90.00%			4.90	4.43	Question	School
Agree	(4)	1	10.00%						
Neither Agree nor Disagree	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School		Mean	STD	Median	
10/11 (90.91%)	4.90	0.32	5.00	8726		4.43	0.85	5.00	

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**9 - Please comment on the strongest aspects of this course.**

<b>Response Rate</b>	6/11 (54.55%)
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- -class sessions were well organized and mostly useful rather than trivial -appreciated the utilization of class discussions and the questions we posted on canvas -assignments were useful and meaningful -lectures were interesting! -I appreciated when we went outside -Basseches was super understanding and accomodating to all students while maintaining high expectations for his students. Balanced this super well. -encouraged us to think about how the lecture content would apply in the real world
- The readings while there are a lot really helped my understanding during lectures and primed me to understand the topics we discussed. While a little difficult with a class on the more quiet side, I appreciated the discussion aspect of the course as well. Lectures were awesome and I learned a ton. I also loved the guest lectur.
- Professor really knew what he was talking about and had plenty of experience. He was always willing to answer any questions and really wanted you to learn.
- Professor Basseches explained concepts well for lots of people in the class that initially had limited political science knowledge, especially myself. He also seemed to value everyone's opinion and never made anyone feel stupid or less than. I liked the grading format and assignments, especially the readings (which 1. were genuinely interesting and 2. felt doable/reasonable) and open-ended discussion questions as the only main homework. I also enjoyed when class was held outside. I liked hearing from the guest speakers that Basseches brought in, especially Ben Hellerstein with Environment Massachusetts as he was someone putting in real work that we could see tangible results of, which was very cool and opened up new post-grad possibilities/thinking for me.
- I think that the strongest aspect of this course was the opportunity to submit discussion questions.
- I believe the choice of readings was very successful in helping learn the course material.

**10 - Please comment on the aspects of the course in need of improvement.**

<b>Response Rate</b>	6/11 (54.55%)
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- -an obscene amount of reading each week, but Prof Basseches knew this and taught us how to approach it -I didn't like that the midterm paper HAD to use readings from class and response to the questions - I thought this was limiting instead of helpful. I wish that you could submit your own topic for approval instead of responding to the prompts. -use of canvas: discussions weren't dated as deadlines, which meant that they weren't visible on our calendar. "messages" are not as useful as "announcements" on canvas - I had a hard time finding things because they were sent to the inbox rather than onto the course page stream. why were grades never posted on canvas???? -new-found pet peeve: professors showing zoom lectures or other recorded lectures DURING class. it was super not engaging. especially when it was them showing themselves talking - just lecture on it! I don't want to hear you talk to people on zoom. just talk to us. bring us back in the moment. I wish that Professor Basseches did this less frequently, and only showed 1-2 video lectures the entire semester, instead of the 5-8 that he showed us.
- nothing!!
- none.
- Though all the topics covered in the class were interesting, I wish we had spent less time dissecting the failures of market-based policies and more on other actually-helpful climate policies, especially when the final paper prompt asks us to write about what would work.
- I think that there should have been a focus on more diverse authors and political thinkers that focus on how race plays a role in environmental policy. Perhaps getting someone to come in and speak to the class about the Environmental Justice perspective.
- I think this class would be more successful if it met more than one time a week. With the amount of readings assigned, it wasn't very productive having only one class a week to go over them I think with 3 classes (or 2) it would provide better structure for the course and lead to more participation.