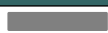











Course: POLA-3110-01Fa23: 01-Fa23-State and Local Politics
Instructor: Joshua Basseches *
Response Rate: 11/26 (42.31%)






1 - The class sessions helped me learn the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	54.55%		 4.27	 4.47		
Agree	(4)	3	27.27%					
Neither Agree nor Disagree	(3)	1	9.09%					
Disagree	(2)	1	9.09%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
11/26 (42.31%)	4.27	1.01	5.00	8794		4.47	0.83	5.00






2 - The exams, papers, and/or projects reflected the learning outcomes/objectives listed on the syllabus.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	54.55%		 4.55	 4.51		
Agree	(4)	5	45.45%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Not Applicable	(0)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
11/26 (42.31%)	4.55	0.52	5.00	8786		4.51	0.76	5.00

3 - I received meaningful feedback on my academic performance.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	72.73%		 4.27	 4.23		
Agree	(4)	0	0.00%					
Neither Agree nor Disagree	(3)	1	9.09%					
Disagree	(2)	2	18.18%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
11/26 (42.31%)	4.27	1.27	5.00	8791		4.23	1.02	5.00

4 - My knowledge of this course's subject has grown as a result of taking this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	63.64%		 4.55	 4.51		
Agree	(4)	3	27.27%					
Neither Agree nor Disagree	(3)	1	9.09%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
11/26 (42.31%)	4.55	0.69	5.00	8775		4.51	0.78	5.00

Course: POLA-3110-01Fa23: 01-Fa23-State and Local Politics
Instructor: Joshua Basseches *
Response Rate: 11/26 (42.31 %)

5 - Overall, I would recommend this course.																		
Response Option	Weight	Frequency	Percent	Percent Responses	Means													
Strongly Agree	(5)	6	54.55%		<table border="1"> <tr> <td>Question</td> <td>School</td> <td></td> <td></td> </tr> <tr> <td>4.27</td> <td>4.37</td> <td></td> <td></td> </tr> </table>	Question	School			4.27	4.37							
Question	School																	
4.27	4.37																	
Agree	(4)	3	27.27%															
Neither Agree nor Disagree	(3)	1	9.09%															
Disagree	(2)	1	9.09%															
Strongly Disagree	(1)	0	0.00%															
				0 25 50 100	Question	School												
Response Rate	Mean	STD	Median	School		Mean	STD	Median										
11/26 (42.31%)	4.27	1.01	5.00	8772		4.37	0.94	5.00										

6 - Overall, I would recommend this instructor, Professor Joshua Basseches. -																		
Response Option	Weight	Frequency	Percent	Percent Responses	Means													
Strongly Agree	(5)	7	63.64%		<table border="1"> <tr> <td>Question</td> <td>School</td> <td></td> <td></td> </tr> <tr> <td>4.36</td> <td>4.52</td> <td></td> <td></td> </tr> </table>	Question	School			4.36	4.52							
Question	School																	
4.36	4.52																	
Agree	(4)	2	18.18%															
Neither Agree nor Disagree	(3)	1	9.09%															
Disagree	(2)	1	9.09%															
Strongly Disagree	(1)	0	0.00%															
				0 25 50 100	Question	School												
Response Rate	Mean	STD	Median	School		Mean	STD	Median										
11/26 (42.31%)	4.36	1.03	5.00	8927		4.52	0.88	5.00										

7 - Please provide additional comments about your experience in this course:	
Response Rate	8/26 (30.77%)
<ul style="list-style-type: none"> • Great learning experience and I learned so much. • This is a great course and you are a great professor • The course was well organized and interesting as a base level class. At times the information felt extremely redundant and the readings were a little all over the place . • Very kind professor • I liked this course and got to learn more about how politics work and differ through the states. The course load has generally not been too difficult and manageable workload. Professor Josh is a very smart guy and knows what he is talking about. However, his lack of teaching experience shows in the classroom. His class did not have an attendance policy which is fine, but I feel like every class he has complained about how people are not showing up to class. When there is no attendance policy, people do not have as much incentive to come to class. His reasoning for no attendance policy was that he does not want to keep track of individual excuses which is totally valid, but you cannot complain when people do not show up to class. College students have lives and things going on so you cannot go after people for not coming to class. The first midterm was reasonable and not too difficult and he even was open for feedback which was amazing. The final paper requirements are very unreasonable and I have never seen anything this big for a political science class. He is also very strict about deadlines. I submitted an assignment about 5 minutes after the deadline and he docked points. Every other professor I've had do not adhere to hard deadlines and still accept it if it is submitted a bit after the deadline. He is too strict about certain things for someone who has very little teaching experience. • I think this is a very fair course that really helped my understanding of state/local politics and the mechanisms that affect our governments. • I think its obvious that Professor Basseches is a new professor, he needs to teach a few more classes to get comfortable being a lecturer. His focus on environmental stuff is pretty apparent too, there's a weird gap between how he would talk ab that stuff versus other topics in the class. Super nice guy tho, always willing to answer questions • Just a good course. 	

8 - The topics in this course were organized in a coherent manner.																		
Response Option	Weight	Frequency	Percent	Percent Responses	Means													
Strongly Agree	(5)	5	50.00%		<table border="1"> <tr> <td>Question</td> <td>School</td> <td></td> <td></td> </tr> <tr> <td>4.50</td> <td>4.43</td> <td></td> <td></td> </tr> </table>	Question	School			4.50	4.43							
Question	School																	
4.50	4.43																	
Agree	(4)	5	50.00%															
Neither Agree nor Disagree	(3)	0	0.00%															
Disagree	(2)	0	0.00%															
Strongly Disagree	(1)	0	0.00%															
				0 25 50 100	Question	School												
Response Rate	Mean	STD	Median	School		Mean	STD	Median										
10/26 (38.46%)	4.50	0.53	4.50	8726		4.43	0.85	5.00										

Course: POLA-3110-01Fa23: 01-Fa23-State and Local Politics
Instructor: Joshua Basseches *
Response Rate: 11/26 (42.31 %)

9 - Please comment on the strongest aspects of this course.

Response Rate	9/26 (34.62%)
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- You were very clear in your expectations for assignments. The course was very organized, and I loved the structure that you used; there was a mix between tests and essays and the format for reading/homework responses worked well in my opinion. As a political science major, this course helped expand my broader legal, political, and governmental knowledge regarding federalism and state politics. Thanks for a great time! The emails you sent out regarding mid-semester grade updates, final grade outlooks, and more were all very much appreciated
- The course began as explaining the foundation of American and state governments, and then went on to explore the over all effects of federalism on the process of law making. The course covered a large amount of information, and was easily applicable to one's own knowledge base.
- I think delving into specific current policy (education, climate, voting rights) is helpful. I also think that going through the political theories were helpful
- Professor Basseches is an excellent professor with a high understanding of the material taught in this course, and always arrives to class in a positive manner. One of the strongest aspects of this course is definitely how it is structured so efficiently. Professor Basseches makes sure that each concept is taught on the specific date, and never falls behind with his lectures.
- I really enjoyed learning about different state formats of government. I feel like we never learn about state government but this class answered all my questions and curiosities about our state government.
- Guest speaker, slide shows were really helpful for studying for midterm, I liked that the prof was always willing to talk after class if needed
- Strongest aspects were the readings assigned and class time discussing them or other course content.
- I thought the readings worked well w the material in the course and Basseches was able to utilize that
- Lots of help with navigating the library/doing research.

10 - Please comment on the aspects of the course in need of improvement.

Response Rate	8/26 (30.77%)
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- I don't think of anything. Thanks
- I think we could have connected the concepts more to current events and talked about current political debates in state+local politics so as to create an engaging frame of reference for the theories we talked about
- One of the aspects of the course in need of improvement is clarity. I find that though Professor lectures in a clear, efficient way, some of the material can get foggy as he tends to lecture quick, which does not really leave room for clarification. Though, I really enjoyed his class and overall he's one of those professors that is really relatable, and you can always count on him for support whenever you're struggling.
- I think the final paper should be less. He is asking for too much and too many requirements. Also, classes should not have hard deadlines. Submitting 5 mins after the deadline is not the end of the world.
- consider counting attendance as 5% of overall grade this will encourage attendance and reward students that regularly attend class. This will also not penalize students too harshly if they have extenuating circumstances that prevent them from attending class.
- While there will always be people who do not attend class, I would implement a harsher penalty for missing a certain amount of classes. For example, maybe create a policy that everyone has 6 excused absences no questions asked, but if someone needs more than that then there will be grade penalties (obviously exceptions for extreme situations like mono or a death in someones family).
- I thought that the Laboratories against democracy book was pretty terrible as far as assigned texts go. Additionally, I felt like some of the class sessions were not very engaging, and when we did things like organizing the states by date of ratification for 30 minutes, they felt like a waste of time or a high school class activity which I did not care for.
- None.