

Course: POLA-4011-01Sp24: 01-Sp24-Special Projects-01-Sp24-Activism & Lawmaking in the US
Instructor: Joshua Basseches *
Response Rate: 12/28 (42.86%)

1 - The class sessions helped me learn the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	66.67%		4.67	4.46		
Agree	(4)	4	33.33%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
12/28 (42.86%)	4.67	0.49	5.00	7757		4.46	0.84	5.00

2 - The exams, papers, and/or projects reflected the learning outcomes/objectives listed on the syllabus.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	83.33%		4.83	4.51		
Agree	(4)	2	16.67%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Not Applicable	(0)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
12/28 (42.86%)	4.83	0.39	5.00	7754		4.51	0.78	5.00

3 - I received meaningful feedback on my academic performance.

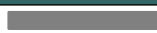




Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	66.67%		4.67	4.24		
Agree	(4)	4	33.33%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
12/28 (42.86%)	4.67	0.49	5.00	7756		4.24	1.02	5.00

4 - My knowledge of this course's subject has grown as a result of taking this course.





Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	72.73%		4.64	4.51		
Agree	(4)	2	18.18%					
Neither Agree nor Disagree	(3)	1	9.09%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
11/28 (39.29%)	4.64	0.67	5.00	7736		4.51	0.77	5.00

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5 - Overall, I would recommend this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	10	83.33%					
Agree	(4)	1	8.33%					
Neither Agree nor Disagree	(3)	1	8.33%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
12/28 (42.86%)	4.75	0.62	5.00	7735		4.37	0.94	5.00

6 - Overall, I would recommend this instructor, Professor Joshua Basseches. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	75.00%					
Agree	(4)	3	25.00%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
12/28 (42.86%)	4.75	0.45	5.00	7943		4.49	0.90	5.00

7 - Please provide additional comments about your experience in this course:

Response Rate 6/28 (21.43%)

• This was my second time taking a Basseches course and it went extremely well. You are clearly very knowledgeable about the material, you explain things clearly, and you are very nice/approachable. Your canvas page and syllabus is extremely organized which is MUCH appreciated by myself and other students, and your assignment guidelines are thorough. I would only recommend one change to this course. Personally, I do the assigned class readings, not only because I want to be able to participate in class but also because I am a political science major and this material interests me. However, and as you may observe, many people do not read. I think one thing to consider is instead of trying to motivate students to read, which is difficult, you can begin each class with a small lecture going over the reading's main points before going into discussion. You already do this in some capacity, but more so by asking questions about the reading and explaining the answers rather than straight lecturing. This idea may be unfair to students who do read and may incentivize less students to read, but it also may enhance class discussions (it is just a balance to consider). Also, the pop quizzes are a good idea to maintain attendance in theory, but many students are likely willing to disregard the weight of pop quizzes on their grade in exchange for not going to class. Attendance is not mandatory, and im guessing many students simply do not care enough about the pop quizzes to regularly attend class. If they won't attend every/most classes anyway, they definitely won't try and strategically weigh what classes may have a pop quiz or not. just something to consider.

• Great class, great professor.






• It was very interesting, super relevant to the real world.

• Professor was so great! The class was always interesting and the format of lecture and discussion/ sometimes inside and sometimes outside was great. And the guest speakers were great. The attendance policy was great lenient but still got me to go to most classes. The professor seemed very smart and could provide real work experience and application to the class discussions. This was one of my favorite political science classes, I feel like I learned so much!

• Professor Basseches is an amazing and knowledgeable professor. He is clearly passionate about what he teaches which makes the material very engaging. He gives his own real world experiences that are applicable to the course. I like the group work that we would do because it gave us an opportunity to learn about our own experiences. Experience is important in a political science class, especially activism, because (in my opinion) most of the class was taking the course to gain more experience on how to be an effective activist (or at least I was). I think the class at some times felt like Civics 101 (in the sense that the course material was "easy" concepts such as how Congress worked...), so I think that a pre-req to the class should be American Government so that the class could focus a little more on case studies of activism and why those cases worked/didn't work. I learned the most when we discussed the ACA and environmental activism. On that same note, I DID learn about "backdoor" legislative practices that I didn't know about before. Overall, I really liked the course and its structure.

• I LOVE BASSECHES. Everyone loved him. He is great. If he makes attendance mandatory tho more people will show up.

8 - The topics in this course were organized in a coherent manner.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	66.67%					
Agree	(4)	3	25.00%					
Neither Agree nor Disagree	(3)	1	8.33%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
12/28 (42.86%)	4.58	0.67	5.00	7683		4.41	0.87	5.00

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9 - Please comment on the strongest aspects of this course.

Response Rate	9/28 (32.14%)
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- Organization, explanations, teacher disposition
- The content itself
- Our professor really cares about each of us as individuals. He made a great effort to learn all of our names, thoroughly read all of our assignments and provided us with great feedback. We also got to go to the outdoor classroom a few times which was nice. There was a good balance between lecture material and small group discussions. I would recommend.
- The organization of class and assignments. Everything felt manageable and yet challenging.
- Guest. Speakers. It is an absolutely incredible, invaluable, I would argue crucial part to the experience of this course. Experience and activist stories help us tie the coursework to the real world. Professor Basseches also goes above and beyond in making sure his students succeed. I liked the attendance pop quiz factor because it encouraged attendance with the nuanced flexibility that sometimes life happens. I also think the Canvas questions are helpful and when we talk about our questions in class, I feel like I am actually being seen as a student.
- This class was different than any other political science class I have taken. I liked that we got to spend the semester learning about different aspects of advocacy and at the end create an overarching plan including things we have learned.
- Strongest aspects: organized units, clear instructions, discussion posts
- I understood everything perfectly and his slideshows were very helpful in learning
- It was really interesting and I really enjoyed the guest speakers as I felt that they were super informative! The class was enjoyable and overall we went really in depth and I learned a lot.

10 - Please comment on the aspects of the course in need of improvement.

Response Rate	8/28 (28.57%)
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- Readings
- Honestly none, I thought it was great. Maybe it would be fun if our final was a presentation instead of an essay, because our final assignment is interesting so I'd like to see what other people do for it.
- I can't think of anything that really needs improvement.
- I don't have any big improvements other than we should discuss more activism, lol.
- I think the random pop quizzes for attendance could be changed to a different attendance system. I think it would be less stressful if regular attendance were taken and individuals could take the quizzes anonymously since they were not being graded.
- I strongly believe many students took advantage of the attendance policy and therefore it decreased the benefits of the class for those who did show up, since there were many days only half the class showed and discussions were slow. I think attendance should be necessary if you want everyone to come engaged. Likewise, I appreciated having reading quizzes to grade our attendance, but I noticed a pattern that if there were no reading quizzes then no one did the readings.
- None except make attendance mandatory
- I wish that there was more discussion woven into class time earlier than it was this semester, because I always found those to be super engaging