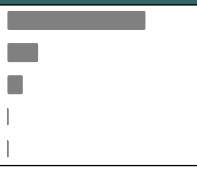



Course: EVST-4410-03Fa24: 03-Fa24-Senior Seminar-Environ Studies
Instructor: Joshua Basseches *
Response Rate: 12/26 (46.15 %)

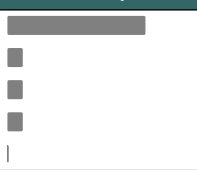
1 - The class sessions helped me learn the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	9	75.00%		4.67	4.49			
Agree	(4)	2	16.67%						
Neither Agree nor Disagree	(3)	1	8.33%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School			Mean	STD	Median
12/26 (46.15%)	4.67	0.65	5.00	7642			4.49	0.80	5.00

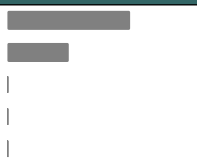
2 - The exams, papers, and/or projects reflected the learning outcomes/objectives listed on the syllabus.

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	9	75.00%		4.75	4.57			
Agree	(4)	3	25.00%						
Neither Agree nor Disagree	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
Not Applicable	(0)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School			Mean	STD	Median
12/26 (46.15%)	4.75	0.45	5.00	8227			4.57	0.73	5.00

3 - I received meaningful feedback on my academic performance.

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	9	75.00%		4.50	4.29			
Agree	(4)	1	8.33%						
Neither Agree nor Disagree	(3)	1	8.33%						
Disagree	(2)	1	8.33%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School			Mean	STD	Median
12/26 (46.15%)	4.50	1.00	5.00	8228			4.29	0.98	5.00

4 - My knowledge of this course's subject has grown as a result of taking this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	8	66.67%		4.67	4.56			
Agree	(4)	4	33.33%						
Neither Agree nor Disagree	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School			Mean	STD	Median
12/26 (46.15%)	4.67	0.49	5.00	8216			4.56	0.73	5.00

Course: EVST-4410-03Fa24: 03-Fa24-Senior Seminar-Environ Studies
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Response Rate: 12/26 (46.15 %)

5 - Overall, I would recommend this course.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	7	58.33%		4.42	4.43			
Agree	(4)	3	25.00%						
Neither Agree nor Disagree	(3)	2	16.67%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate		Mean	STD	Median	School		Mean	STD	Median
12/26 (46.15%)		4.42	0.79	5.00	8214		4.43	0.89	5.00

6 - Overall, I would recommend this instructor, Professor Joshua Basseches. -									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	9	75.00%		4.67	4.56			
Agree	(4)	2	16.67%						
Neither Agree nor Disagree	(3)	1	8.33%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate		Mean	STD	Median	School		Mean	STD	Median
12/26 (46.15%)		4.67	0.65	5.00	8428		4.56	0.82	5.00

7 - Please provide additional comments about your experience in this course:	
Response Rate	8/26 (30.77%)
<ul style="list-style-type: none"> • Even though it is a required course, Professor Basseches is so passionate about his knowledge of Environmental Policy that for someone who is not knowledgeable in the topic, it makes it very interesting! • I loved Prof. Basseches. He is very knowledgeable and supportive of students if he feels they need extra help understanding the material. He taught dense material well, and kept students engaged. • I loved this class! I have taken many environmental policy classes but nearly everything I learned in this class was novel and felt essential to my understanding of environmental policy. • I really enjoyed this class and learned a lot from it. After taking the class, I have a newfound interest in renewable energy policy that I want to explore professionally. The topics are not easy to understand, but the combination of readings and Professor Basseches's lectures help make the topics digestible. While the amount of reading may be daunting, all of it was useful and I learned how to read more quickly and to pull out main ideas. The topics and readings are impressively organized and great care is taken to ensure we understand the nuances of climate change policy. The weekly discussion posts and random attendance quizzes helped keep me on track with readings. The midterm writing assignment and the guest speaker memo were fair additional assignments to check for understanding. I appreciated Professor Basseches's thoroughness in making sure we understand topics and know what is expected of us for each part of our grade. I especially liked the guest speaker brought to class - he was very informative and relevant to what we were talking about in class. • Amazing professor, very thorough with explaining the content, and gave meaningful feedback. He clearly put his heart and lots of hard work into this class. Honestly, one of the best professors I have had at Tulane. • I loved this course! It makes perfect sense to round out the EVST major with a policy based class. The course content interesting, relevant, and exciting, but that has everything to do with Professor Basseches. He is a passionate, intelligent, kind-spirited, and funny guy. Tulane NEEDS more professors like Josh. I am so happy I took this class with him. I not only learned a lot, but I was excited to come to this class. • Professor Basseches is an incredible instructor. He did such a good job teaching this class especially because many of us had never taken a policy class before. He was always very transparent and clear about his expectations for assignments and papers. Wonderful and engaging lecturer. • N/A 	

8 - The topics in this course were organized in a coherent manner.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	9	75.00%		4.75	4.46			
Agree	(4)	3	25.00%						
Neither Agree nor Disagree	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate		Mean	STD	Median	School		Mean	STD	Median
12/26 (46.15%)		4.75	0.45	5.00	8144		4.46	0.83	5.00

Course: EVST-4410-03Fa24: 03-Fa24-Senior Seminar-Environ Studies
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Response Rate: 12/26 (46.15 %)

9 - Please comment on the strongest aspects of this course.

Response Rate	10/26 (38.46%)
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- Weekly course discussion posts
- The strongest aspects of the course is the knowledge that Professor Basseches has. He can speak for a very long time -- the class being 2.5 hours -- about what we are learning and is able to tie it all together. It's very helpful when learning the content and encourages us to go to class.
- The guest speaker that we had was incredible this year, and very inspiring for EVST students looking to do something with sustainability in their future careers. I would suggest having a guest speaker once a semester for this class to keep students excited about careers in the environmental field.
- Great information
- syllabus
- I think that the lectures and the readings were very strong.
- lectures and guest speaker
- The strongest aspect was Professor Basseches. He really knows what he's talking about and he really cares about his students.
- The whole course was very well taught, the organization and transparency throughout made it easy to understand concepts and reach out if we had questions.
- The course content

10 - Please comment on the aspects of the course in need of improvement.

Response Rate	9/26 (34.62%)
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- The course content felt a little scattered
- Professor Basswches greatest strength in teaching is also something I would like improved on. I'd hope that the PowerPoints that we have actually tell us what needs to be connected to the reading. I have had a hard time following what information is important in the homework assigned combined with what we discuss in class based on the presentation. Overall, it is still an amazing class.
- There needs to be less readings assigned. Some readings seemed redundant, and it's a lot of material to assign every week.
- Lots of reading, hopefully can be condensed in the future
- The class should incorporate more discussion, as is implied by the "seminar" title
- I would recommend the class be taught over two, one hour and thirty minute blocks as it was very long.
- minimize the readings, there are an extreme amount of this class and very ahrd to balance the outside of class work as a full time student who is also involved in extra curriculans and works a job.
- There is an overwhelming amount of reading so it results in students not reading everything, so then class discussions can become stale. Maybe smaller amounts of reading or specific portions of the 65ish page papers assigned for reading.
- It should not be once a week