

Course: POLA-3110-01Fa24: 01-Fa24-State and Local Politics
Instructor: Joshua Basseches *
Response Rate: 12/28 (42.86 %)

1 - The class sessions helped me learn the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	54.55%		4.45	4.49		
Agree	(4)	4	36.36%					
Neither Agree nor Disagree	(3)	1	9.09%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
11/28 (39.29%)	4.45	0.69	5.00	7642		4.49	0.80	5.00

2 - The exams, papers, and/or projects reflected the learning outcomes/objectives listed on the syllabus.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	50.00%		4.50	4.57		
Agree	(4)	6	50.00%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Not Applicable	(0)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
12/28 (42.86%)	4.50	0.52	4.50	8227		4.57	0.73	5.00

3 - I received meaningful feedback on my academic performance.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	58.33%		4.42	4.29		
Agree	(4)	3	25.00%					
Neither Agree nor Disagree	(3)	2	16.67%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
12/28 (42.86%)	4.42	0.79	5.00	8228		4.29	0.98	5.00

4 - My knowledge of this course's subject has grown as a result of taking this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	8	66.67%		4.58	4.56		
Agree	(4)	3	25.00%					
Neither Agree nor Disagree	(3)	1	8.33%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
12/28 (42.86%)	4.58	0.67	5.00	8216		4.56	0.73	5.00

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5 - Overall, I would recommend this course.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	6	50.00%		4.33 4.43				
Agree	(4)	4	33.33%						
Neither Agree nor Disagree	(3)	2	16.67%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School		Mean	STD	Median	
12/28 (42.86%)	4.33	0.78	4.50	8214		4.43	0.89	5.00	

6 - Overall, I would recommend this instructor, Professor Joshua Basseches. -									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	6	50.00%		4.50 4.56				
Agree	(4)	6	50.00%						
Neither Agree nor Disagree	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School		Mean	STD	Median	
12/28 (42.86%)	4.50	0.52	4.50	8428		4.56	0.82	5.00	

7 - Please provide additional comments about your experience in this course:	
Response Rate	9/28 (32.14%)
<ul style="list-style-type: none"> • Such an amazing professor who delivers complex material in interesting and engaging ways. • I really enjoyed the guest speakers, and feel appreciative for the opportunity to hear them discuss their experiences in local politics. • I learned a lot more than I thought I would from taking this class; definitely a worthwhile experience! • Wonderful Professor and he is very passionate about political science. The content is very dense I can be difficult to understand, but he is willing to work with you and further explain concepts. The class is time-consuming but if you structure it correctly, it is manageable • The in class lecture were very productive, but sometimes the readings felt very long and unnecessary. • Professor Basseches is very knowledgeable, nice and hold his students to high expectations. His knowledge and connections to state and local governments, specifically the ability to have guest speakers enhanced the course and showed students the possibility of future jobs in government. The beginning of lectures connected to course readings and lessons for the day but toward the end of lectures the content would shift to focus on the professor's personal research which took away and sometimes did not connect to the content. The readings were also connected to the course and helped understand material, specifically the ones before the Laboratories Against Democracy. Professor Basseches also did something a professor has never done and I truly appreciated it. He broke down the answers to the test with clear explanations and also took accountability as a professor on material that he felt that could have been covered more. This truly made me as a student feel supported and taking responsibility spoke volumes about professor Basseches character. Professor Basseches is also very approachable and is always willing to help students out. • Professor Basseches is very knowledgeable of the subject matter. He seems to me a very rational/realistic person. He is not too strict nor too lax. He does not expect us to know every little detail of all the content we've ever covered, which I appreciate. • Professor Basseches was one of my favorite professors at Tulane throughout my 4 years. He knew how to make class fun for learning while also making us all collaborate with each other in a casual manner which helped myself learn so much more. Fostering a true relationship with him and my classmates made this class an amazing experience. He really cares about each student and how they are doing in his course. • The professor was very well prepared and always made sure the students understood the material. He cared for his students and always wanted us to do well. 	

8 - The topics in this course were organized in a coherent manner.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	8	66.67%		4.67 4.46				
Agree	(4)	4	33.33%						
Neither Agree nor Disagree	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate	Mean	STD	Median	School		Mean	STD	Median	
12/28 (42.86%)	4.67	0.49	5.00	8144		4.46	0.83	5.00	

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9 - Please comment on the strongest aspects of this course.

Response Rate	6/28 (21.43%)
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- The strongest aspects of the course were the small group discussions and having class outside on occasion.
- In class participation and how organized it was, all of the readings and class materials were all on canvas on day one.
- Talks a lot about real life experience and brings in guest speakers to talk about important topics that are actively occurring.
- Professor Basseches was very effective in outline the intricacies of state and local governments in a way that allowed his students to think critically about the role of the state.
- I enjoyed the attendance checks. They were an exciting way that kept students on their toes and up to date with their readings. It was also a low stakes assignment that connected to the class. I also enjoyed the final paper as it allows students to choose something they are passionate about.
- This class was very well organized and learning the material was made easy by the professor. Good amount of workload.

10 - Please comment on the aspects of the course in need of improvement.

Response Rate	7/28 (25%)
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- I would say slightly too much time was spent on the Grumbach book at the end of semester.
- Consider changing the attendance policy feel like a lot of people took advantage of the fact that attendance was only taken through pop quizzes and there were like maybe 6 through the semester. its a nice gesture, but I think it would be in future students interest to have to be in class. Other than that, I feel like this should be a 4000 level class considering how in-depth this course is. Lucky that I was able to take it as a 3000 level class. Overall, a good class!
- Guided readings would be very helpful to know which concepts are important or things that should be examined further in readings.
- I would say that the assigned reading were a little dense and long at times and going through each reading during class could be a little redundant.
- The professor tailored this course to reflect his field of study, which was not a part of the course I signed up for and sometimes did not connect to ideas of State and Local government. This took away from the engagement of the course and was very limited in its connection to the course material. This took away from the overall learning objectives and made the lectures hard to follow. I would suggest the professor makes a separate course that deals with energy policy instead of forcing it into the State and Local class. In addition to this the book that was assigned to read at the end of the course was very repetitive and unengaging. I did not find reading the book to benefit my learning of the course material nor the shift of the class to revolve around to book. I suggest having students read excerpts of the book or other readings like at the beginning of the course.
- I do wish we'd cover more content in class rather than strictly reviewing content which we were expected to cover alone outside of class.
- Nothing