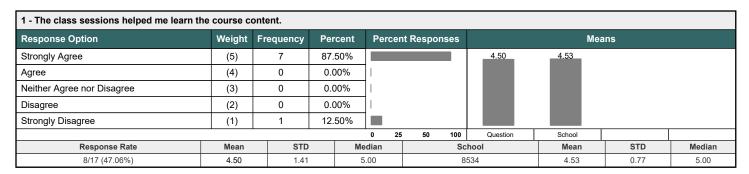
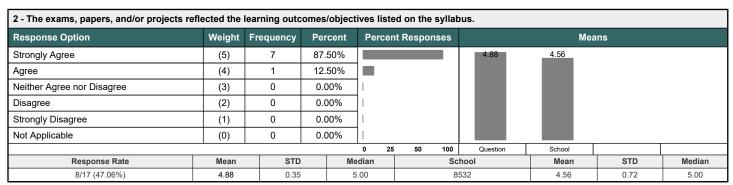
# Tulane University Spring\_2025\_March to May



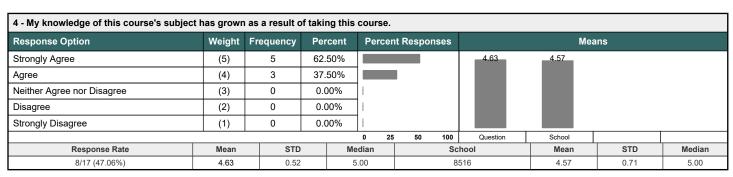
**Course:** EVST-4410-01Sp25: 01-Sp25-Senior Seminar-Environ Studies

Instructor: Joshua Basseches \*
Response Rate: 8/17 (47.06 %)





3 - I received meaningful feedback on my academic performance.												
Response Option	Weight	Frequency	Perce	ent Perc	ent Respor	ises	Means					
Strongly Agree	(5)	4	50.00	%			4.50	4.32				
Agree	(4)	4	50.00	%								
Neither Agree nor Disagree	(3)	0	0.00	%								
Disagree	(2)	0	0.00	%								
Strongly Disagree	(1)	0	0.00	%								
				0	25 50	100	Question	School				
Response Rate	Mean	STD	)	Median		Sc	hool	Mean	STD	Median		
8/17 (47.06%)	4.50	0.53		4.50		8529		4.32	0.95	5.00		

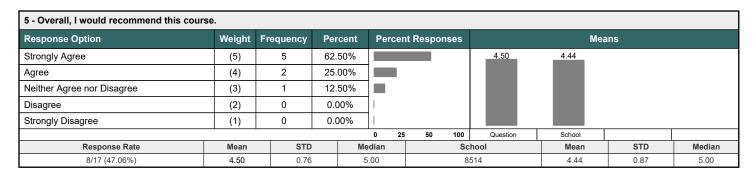


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Instructor: Joshua Basseches \*
Response Rate: 8/17 (47.06 %)



6 - Overall, I would recommend this instructor, Professor Joshua Basseches												
Response Option	Weight	Frequency	Percent		Percer	nt Respo	nses	Means				
Strongly Agree	(5)	6	75.0	00%				4.63	4.56			
Agree	(4)	1	12.5	50%								
Neither Agree nor Disagree	(3)	1	12.5	50%								
Disagree	(2)	0	0.00%		]							
Strongly Disagree	(1)	0	0.0	0%								
		0 25	50	100	Question	School						
Response Rate	Mean	STD		Median		Sc		hool	Mean	STD	Median	
8/17 (47.06%)	4.63	0.74		5.00		8855		4.56	0.82	5.00		

### $\ensuremath{\mathsf{7}}$ - Please provide additional comments about your experience in this course:

Response Rate 4/17 (23.53%)

- I learned a lot about environmental policy in this course and thought it was a super valuable and applicable experience! Professor Basseches is great and all assignments are clearly outlined and understandable!
- Basseches is an awesome prof. Very good at explaining complex concepts and is passionate about environmental policy, which makes the class interesting and engaging.
- I've really enjoyed taking this course. The professor is super accommodating and really cares about the subject matter. There are a lot of readings, but the rest of the workload is not very high.
- Overall, I enjoyed taking this course and was able to learn a lot. Before this class I knew little about climate policy and feel it's an important thing to know about, I wish I could have taken this class sooner in my time at Tulane, not right before I graduated.

8 - The topics in this course were organized in a coherent manner.												
Response Option	Weight	Frequency	Per	cent P	Percent Responses			Means				
Strongly Agree	(5)	6	75.	00%				4.75	4.48			
Agree	(4)	2	25.	00%								
Neither Agree nor Disagree	(3)	0	0.0	00%								
Disagree	(2)	0	0.0	00%								
Strongly Disagree	(1)	0	0.0	00%								
				0	25	50	100	Question	School			
Response Rate	Mean	STD		Median		Sch		hool	Mean	STD	Median	
8/17 (47.06%)	4.75	0.46		5.00		8428			4.48	0.80	5.00	

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Response Rate: 8/17 (47.06 %)

#### 9 - Please comment on the strongest aspects of this course.

#### Response Rate

7/17 (41.18%)

- Course organization and structure, assignment guidelines, etc
- Straightforward assignments. If you do the readings, come to class and participate, youll do great
- · Professor is highly organized and cares about his students.
- · Professor is a great lecturer and gave us a really well rounded understanding of the transition to clean energy.
- Professor Basseches is a great instructor and SO knowledgeable about the course content. He also went out of his way to help me with a job interview and is committed to making this seminar a useful experience for graduating seniors.
- I liked how we would go over the readings in class because sometimes they were pretty dense and I felt like I didn't have a great understanding of them by just reading on my own. I also really liked the two guest lectures and wish we could have had more.
- Dr. Basseches is incredibly kind and understanding. Grading was fair and very timely, which I think all students can appreciate. I also really liked the guest speakers, as they really demonstrated how an undergrad in Environmental Studies can apply their coursework & work in the field post-grad.

#### 10 - Please comment on the aspects of the course in need of improvement.

Response Rate

6/17 (35.29%)

- · Honestly, I cannot think of anything- it was great!
- none
- Nothing.
- The readings/discussion posts were really time consuming. I think that the longer readings and more technical readings could be more useful in lecture format.
- For my other major's senior seminar, we had some more career development integrated into the class and I think that could have been a cool opportunity for EVST as well. That's why I liked hearing from the guest lecturers and what their career paths had been so far and what it actually looks like to have a job in the climate policy realm.
- Frankly, class sessions were completely unnecessary. Every week, we went over readings we'd done outside of class, then went over our canvas discussion boards, and sometimes listened to/watched a far too lengthy podcast/youtube video. This meant that everything we covered in class could have (or already was) learned/studied outside of class. This made class sessions boring and quite repetitive.