

Course: EVST-4410-01Sp25: 01-Sp25-Senior Seminar-Environ Studies
Instructor: Joshua Basseches *
Response Rate: 8/17 (47.06 %)

1 - The class sessions helped me learn the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	87.50%					
Agree	(4)	0	0.00%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	1	12.50%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
8/17 (47.06%)	4.50	1.41	5.00	8534		4.53	0.77	5.00

2 - The exams, papers, and/or projects reflected the learning outcomes/objectives listed on the syllabus.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	7	87.50%					
Agree	(4)	1	12.50%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Not Applicable	(0)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
8/17 (47.06%)	4.88	0.35	5.00	8532		4.56	0.72	5.00

3 - I received meaningful feedback on my academic performance.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	4	50.00%					
Agree	(4)	4	50.00%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
8/17 (47.06%)	4.50	0.53	4.50	8529		4.32	0.95	5.00

4 - My knowledge of this course's subject has grown as a result of taking this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	62.50%					
Agree	(4)	3	37.50%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
8/17 (47.06%)	4.63	0.52	5.00	8516		4.57	0.71	5.00

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5 - Overall, I would recommend this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	5	62.50%					
Agree	(4)	2	25.00%					
Neither Agree nor Disagree	(3)	1	12.50%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
8/17 (47.06%)	4.50	0.76	5.00	8514		4.44	0.87	5.00

6 - Overall, I would recommend this instructor, Professor Joshua Basseches. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	75.00%					
Agree	(4)	1	12.50%					
Neither Agree nor Disagree	(3)	1	12.50%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
8/17 (47.06%)	4.63	0.74	5.00	8855		4.56	0.82	5.00

7 - Please provide additional comments about your experience in this course:

Response Rate	4/17 (23.53%)
<ul style="list-style-type: none"> I learned a lot about environmental policy in this course and thought it was a super valuable and applicable experience! Professor Basseches is great and all assignments are clearly outlined and understandable! Basseches is an awesome prof. Very good at explaining complex concepts and is passionate about environmental policy, which makes the class interesting and engaging. I've really enjoyed taking this course. The professor is super accommodating and really cares about the subject matter. There are a lot of readings, but the rest of the workload is not very high. Overall, I enjoyed taking this course and was able to learn a lot. Before this class I knew little about climate policy and feel it's an important thing to know about, I wish I could have taken this class sooner in my time at Tulane, not right before I graduated. 	

8 - The topics in this course were organized in a coherent manner.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	6	75.00%					
Agree	(4)	2	25.00%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
8/17 (47.06%)	4.75	0.46	5.00	8428		4.48	0.80	5.00

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9 - Please comment on the strongest aspects of this course.

Response Rate	7/17 (41.18%)
<ul style="list-style-type: none">• Course organization and structure, assignment guidelines, etc• Straightforward assignments. If you do the readings, come to class and participate, you'll do great• Professor is highly organized and cares about his students.• Professor is a great lecturer and gave us a really well rounded understanding of the transition to clean energy.• Professor Basseches is a great instructor and SO knowledgeable about the course content. He also went out of his way to help me with a job interview and is committed to making this seminar a useful experience for graduating seniors.• I liked how we would go over the readings in class because sometimes they were pretty dense and I felt like I didn't have a great understanding of them by just reading on my own. I also really liked the two guest lectures and wish we could have had more.• Dr. Basseches is incredibly kind and understanding. Grading was fair and very timely, which I think all students can appreciate. I also really liked the guest speakers, as they really demonstrated how an undergrad in Environmental Studies can apply their coursework & work in the field post-grad.	

10 - Please comment on the aspects of the course in need of improvement.

Response Rate	6/17 (35.29%)
<ul style="list-style-type: none">• Honestly, I cannot think of anything- it was great!• none• Nothing.• The readings/discussion posts were really time consuming. I think that the longer readings and more technical readings could be more useful in lecture format.• For my other major's senior seminar, we had some more career development integrated into the class and I think that could have been a cool opportunity for EVST as well. That's why I liked hearing from the guest lecturers and what their career paths had been so far and what it actually looks like to have a job in the climate policy realm.• Frankly, class sessions were completely unnecessary. Every week, we went over readings we'd done outside of class, then went over our canvas discussion boards, and sometimes listened to/watched a far too lengthy podcast/youtube video. This meant that everything we covered in class could have (or already was) learned/studied outside of class. This made class sessions boring and quite repetitive.	