

Course: POLA-3240-01Sp25: 01-Sp25-Public Policy
Instructor: Joshua Basseches *
Response Rate: 17/31 (54.84 %)

1 - The class sessions helped me learn the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	64.71%					
Agree	(4)	6	35.29%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
17/31 (54.84%)	4.65	0.49	5.00	8534		4.53	0.77	5.00

2 - The exams, papers, and/or projects reflected the learning outcomes/objectives listed on the syllabus.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	76.47%					
Agree	(4)	4	23.53%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Not Applicable	(0)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
17/31 (54.84%)	4.76	0.44	5.00	8532		4.56	0.72	5.00

3 - I received meaningful feedback on my academic performance.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	9	52.94%					
Agree	(4)	7	41.18%					
Neither Agree nor Disagree	(3)	1	5.88%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
17/31 (54.84%)	4.47	0.62	5.00	8529		4.32	0.95	5.00

4 - My knowledge of this course's subject has grown as a result of taking this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	64.71%					
Agree	(4)	4	23.53%					
Neither Agree nor Disagree	(3)	2	11.76%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
17/31 (54.84%)	4.53	0.72	5.00	8516		4.57	0.71	5.00

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5 - Overall, I would recommend this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	64.71%					
Agree	(4)	4	23.53%					
Neither Agree nor Disagree	(3)	2	11.76%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
17/31 (54.84%)	4.53	0.72	5.00	8514		4.44	0.87	5.00

6 - Overall, I would recommend this instructor, Professor Joshua Basseches. -

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	70.59%					
Agree	(4)	4	23.53%					
Neither Agree nor Disagree	(3)	1	5.88%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
17/31 (54.84%)	4.65	0.61	5.00	8855		4.56	0.82	5.00

7 - Please provide additional comments about your experience in this course:

Response Rate	9/31 (29.03%)
<ul style="list-style-type: none"> • Very well organized, professor cares a lot about his students. Guidelines for all assignments are very clear. • Phenomenal course with a phenomenal professor. Thank you Prof. Basseches!!! • I think the amount of assigned work and the time spent on the class was reflective of a 3000 level course, but the reading and content were super dense. Would say they were not reflective of a 3000 level course. • The course was primarily self-guided, with most learning based on the assigned readings rather than direct teachings from the professor, except for a few days where slides were used to guide the material of content. • Prof. Basseches is clearly passionate about public policy and makes a big effort to connect with all of his students, even in a ~45 person lecture. his specific research focus allows him to apply his graduate studies to the class. i found the subject matter highly theoretical, and sometimes too ambiguous or over reaching and not applicable to real world scenarios • I thoroughly enjoyed taking this course, I felt like my knowledge of policy and government processes grew as a result, and that vibe of the class appealed to a lot of political science "nerd" types, making the content smarter and more engaging. You can tell Professor Basseches is knowledgeable but understands how to teach sometimes complicated material and read the room when students are confused/not in the mood to participate as much. • Amazing professor, very detailed and timely feedback • Prof Basseches is very passionate about the material and that shows in the care with which he prepares his lectures. I enjoyed his class. • n/a 	

8 - The topics in this course were organized in a coherent manner.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	64.71%					
Agree	(4)	5	29.41%					
Neither Agree nor Disagree	(3)	1	5.88%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
17/31 (54.84%)	4.59	0.62	5.00	8428		4.48	0.80	5.00

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9 - Please comment on the strongest aspects of this course.

Response Rate	9/31 (29.03%)
<ul style="list-style-type: none">• Organization is strong. Expectations are clear.• Application of multiple ways of looking at policy analysis is really cool• the course format good, although two main papers and slightly longer discussion posts would have been a little more comfortable.• Professor Basseches is really good at making homework and essays more creative and interesting. I really like his discussion post format of asking a question that you would like to hear the class discuss. Our final reflection paper had the option of creating your own solution to problems raised in the book we read. I feel like everyone gets to follow their own interests and has their own individual experience in this class while still receiving the same understanding of the material.• I thought the weekly discussion questions were a good motivator to do class readings and actually think about them. I also think the first two reflection papers were helpful in applying some of the concepts we learned while making the material our own.• I liked that some of the readings had accompanying "real-world" examples so we see a real application of the policy theory. Professor Basseches was very accessible and good at explaining topics when you asked.• Slides to provide context but not too text heavy or dependent. Ample time for class discussions.• n/a• Basseches is great. He provides great feedback, he's great at explaining concepts, he asks questions that provoke thought and encourage us to remember the content, he fosters Socratic discussion which is my favorite style of class. Keep him, give him a raise! (he did not tell me to say that)	

10 - Please comment on the aspects of the course in need of improvement.

Response Rate	9/31 (29.03%)
<ul style="list-style-type: none">• There are lots of readings.• None. Super accessible and interesting even for a non poli-sci major.• I wish there was more discussion of other factors that effect policy such as the media, grassroots support ect.• It can be difficult to keep all the different acronyms (PET, ACF, SCF, etc) and names of theories straight. When Professor Basseches would discuss a new theory, I appreciated when he would contrast it with previous theories. I think if he did that more, it would have helped me distinguish them more easily.• I was not a huge fan of the third reflection paper, but I do appreciate another grade in the grade book - maybe this could be swapped out for some other activity? I also think sometimes it was hard to speak up in the class due to the size/unfamiliarity with everyone, so more group work or some way of enticing students to participate more could be a good idea.• Although most of the class was discussion-based, I sometimes found it intimidating to speak in front of everyone and preferred the small group discussions led by discussion post questions because I thought we were actually able to discuss the topic more in-depth. I did think that many of the readings were a little too dense and struggled to keep up with Thursday readings especially.• readings became monotonous and not worth reading• n/a• Some of the readings were pretty dull.	