







Course: POLA-4015-01Sp26: 01-Sp26-Activism and Lawmaking
Instructor: Joshua Basseches *
Response Rate: 13/22 (59.09 %)




1 - The class sessions helped me learn the course content.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	100.00%					
Agree	(4)	0	0.00%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
13/22 (59.09%)	5.00	0.00	5.00	8519		4.52	0.76	5.00




2 - The exams, papers, and/or projects reflected the learning outcomes/objectives listed on the syllabus.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	100.00%					
Agree	(4)	0	0.00%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
Not Applicable	(0)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
13/22 (59.09%)	5.00	0.00	5.00	8505		4.53	0.73	5.00

3 - I received meaningful feedback on my academic performance.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	11	84.62%					
Agree	(4)	2	15.38%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
13/22 (59.09%)	4.85	0.38	5.00	8496		4.33	0.93	5.00

4 - My knowledge of this course's subject has grown as a result of taking this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	92.31%					
Agree	(4)	1	7.69%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
13/22 (59.09%)	4.92	0.28	5.00	8505		4.55	0.71	5.00

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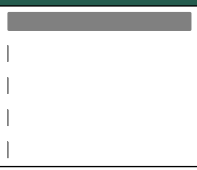
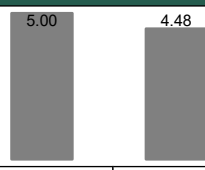
5 - Overall, I would recommend this course.								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	12	92.31%		4.92	4.44		
Agree	(4)	1	7.69%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
13/22 (59.09%)	4.92	0.28	5.00	8493		4.44	0.87	5.00

6 - Overall, I would recommend this instructor, Professor Joshua Basseches. -								
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Agree	(5)	13	100.00%		5.00	4.55		
Agree	(4)	0	0.00%					
Neither Agree nor Disagree	(3)	0	0.00%					
Disagree	(2)	0	0.00%					
Strongly Disagree	(1)	0	0.00%					
				0 25 50 100	Question	School		
Response Rate	Mean	STD	Median	School		Mean	STD	Median
13/22 (59.09%)	5.00	0.00	5.00	8760		4.55	0.81	5.00

7 - Please provide additional comments about your experience in this course:	
Response Rate	12/22 (54.55%)
<p>• Dr. Basseches is by far one of my favorite professors in the Political Science Department, and I am sad to hear he will no longer be at Tulane (especially for future generations of Poli Sci majors). This was the first course I took with him, and as someone who wants to be a public-interest attorney, I think "Lawmaking and Activism" was the perfect class. This class not only taught me about the direct and indirect relationships among SMOs, lobbyists, government officials, everyday citizens, etc., but also how to define "success" and "failure" for my future impact on policy. I am excited to take what I learned in his class and apply it in law school and the community work I do in the future. Thank you so much, Dr. Basseches, for being supportive, available for guidance, and willing to explain things during confusing moments.</p> <p>• N/A</p> <p>• Professor Basseches is literally AWESOME. He always provides amazing course content in class and definitely works with you if there are any issues. Gets back to your emails in a quick manner as well which is super helpful!</p> <p>• The course itself was extremely interesting. I always wanted to learn more about U.S. lawmaking, and this class directly helped me with that. I also found that the course and expectations for assignments were very in-depth, aiding in my understanding, too!</p> <p>• I really enjoyed this course, not only because of the material but also because of the professor. Mr. Basseches makes the course impossible not to like due to his unique and engaging teaching style. He consistently ensures that everyone understands the material and frequently offers to answer questions, which creates a very supportive learning environment. The structure of the semester was also very well organized, as each component of the course aligned directly with what we were learning. This was especially evident in the inclusion of guest speakers, who reinforced key topics in a meaningful way. At the same time, I found the class discussions to be particularly enjoyable, as they allowed me to hear different perspectives and engage more deeply with the material.</p> <p>• This class was incredible! I loved the combination of case studies with theory and how he encouraged us to discuss and form our own opinions. The readings were incredibly informative and well selected and I appreciated that there was a bit of lee way around doing every single one. I am beyond disappointed Professor Basseches is leaving. I think he is a very kind and caring man who has a very wide range of knowledge and a great teaching ability.</p> <p>• Professor Basseches structured the course in a very organized and thoughtful way that encouraged engagement from the whole class. I really enjoyed our class discussions as well as the lectures!</p> <p>• This was genuinely one of the best political science classes I have taken and it has for the first time left me optimistic that change can happen and that I can be an agent of change. It was also one of the least stressful courses I have ever taken and it is not because the workload was easy but actually because the rubrics and expectations of students are so clear for us from the start. Grading is extremely fair. Dr. Basseches is amazing and an expert and I am so sad he is leaving.</p> <p>• Professor Basseches is extremely knowledgeable about the subject, which made the class more engaging and enjoyable. I came into the course with no prior knowledge, but I am leaving with a much stronger understanding of lawmaking. Everything was explained in clear, coherent, and accessible ways, which made the material easy to comprehend.</p> <p>• I really enjoyed the enthusiasm Professor Basseches had during every class, even though it was early in the morning. I enjoyed every second of class and the feedback/clarification he provided me on content.</p> <p>• I'm sad to see Prof. Basseches leave Tulane because, wow, is he a gem! This course is an amazing offering in the Political Science department, as it teaches students the reality of lawmaking in DC. As someone wanting to work in government, I believe I have a much deeper understanding of my potential career because of this course.</p> <p>• Lovely, informative class and course.</p>	

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8 - The topics in this course were organized in a coherent manner.

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	13	100.00%		5.00	4.48			
Agree	(4)	0	0.00%						
Neither Agree nor Disagree	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question	School			
Response Rate		Mean	STD	Median	School		Mean	STD	Median
13/22 (59.09%)		5.00	0.00	5.00	8407		4.48	0.80	5.00

9 - Please comment on the strongest aspects of this course.

Response Rate	11/22 (50%)
<ul style="list-style-type: none"> • My favorite assignments that reinforced my learning and reading in the class were the weekly discussion boards and our speakership reading reflections! • The strongest aspect of this course was how everything was organized, as I felt that each week's readings built on the last. I enjoyed the class group discussions, which I wish we spent more time doing, as it amplified my engagement in the readings. • I loved how discussion based it is- even though I am not much of a talker in class due to social anxiety I love hearing my classmates thoughts and now just learning and growing from my professor but also learning and growing from my peers. I also really loved the guest speakers! • The strongest aspect of this course was its organization. The course was extremely organized, which was very helpful when following the readings and assignments. I really enjoyed the structured layout of the course, as the environment allowed the students to freely and openly express their opinions, without fear! • Many other aspects were great like how the course was organized but definitely for me and the class the strongest and most valuable asset was the professor. • Every single thing in this class was well done. I think there was a good level of readings to lecture to hands on learning. The assignments were helpful and contributed to my learning but there were not too many. I loved this class! • Professor Basseches is an amazing professor and made topics that can be dry or confusing seem applicable and learnable. • The selection of readings, clarity of assignments, and class engagement. • I really appreciated the class discussions, as well as the pop attendance checks, which helped keep me accountable for completing the readings. I also thought the course load was very well balanced. The flexibility to complete discussion posts when we wanted was especially valuable, as it allowed me to focus on the readings that interested me most. Having that level of choice made the course even more engaging. I also liked that part of the midterm contributed to the final, which made the end of the semester feel less overwhelming. Additionally, the guest speakers were excellent and very knowledgeable. I feel lucky to have had the opportunity to hear from them. • Very strong presentations and reflections on readings that opened up course discussion and allowed me to engage in the content and unpack readings. I also enjoyed hearing my classmates' perspectives on lawmaking and flaws within the system that can improve. • -Assignments and Grading: I like the balance of the grading in this course. The bulk of the grade is very easy to excel at, which relieves some pressure for the heavy lifts (the papers). -Guest Speakers: Both speakers were great and really brought the course material to light. It was very cool to hear the speakers share their real stories working in politics that did indeed mirror the readings for class. I enjoyed talking to them! 	

10 - Please comment on the aspects of the course in need of improvement.

Response Rate	10/22 (45.45%)
<ul style="list-style-type: none"> • N/A • N/A • litterly none he is perfect. • One aspect I would say needs improvement is the reading selection and the overall lectures given during class. They were not very insightful, as the readings could tell you the information from the class, but, even then, the classroom for this course was also not ideal (But that is to do with the environment, not the course itself). I don't really have any problems with this course overall, outside of the lectures being a repeat of readings with just added discussions of what peers say. • Potentially watching more informal ways legislation has been passed (protest, riots, boycotts) not just the formal and "informal" lobbying methods used. • N/A • NONE • I would have loved to see even more discussions with my classmates. Everyone consistently had interesting and thoughtful contributions, and those conversations were definitely a highlight of the course. I understand that time constraints may have limited this, but I will continue thinking about those discussions for a long time; they were truly impactful. • Nothing. • -Attendance Policy: I did not like how attendance was taken. Only having 1 miss for a random check felt more intense than a standard 3 absences. Personally, I only missed 2 classes, but both times were during random checks, which ultimately affected my grade. Almost every class at Tulane has a 3-absence policy, and I think that should be implemented here. Under the latter policy, my grade would be an 100% in attendance. 	